



# Pilot testing Report

Greece - KMOP



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## Introduction

The present document aims to report on the pilot testing of the training material that was developed in the context of the *e-Protect* project and took place in Athens, Greece. The e-Protect project aims to provide people 65+ years old with useful information regarding consumer and data protection during internet use. The piloting of the project's educational training was organised by KMOP in the context of the "Paths of Life" festival, which was the first festival in Greece that focuses on older people (65+ years old) and their interaction with younger generations. The festival took place on 15 and 16 October 2022 at Technopolis City of Athens, and it aimed to empower older people. It included educational and recreational workshops, intergenerational workshops and activities, scientific lectures, photo exhibitions, and live performances from different organisations.

The report will thoroughly present the procedures and steps that were followed for the facilitation of the pilot testing while will also be presented the evaluation outcomes by learners. As an overview, KMOP held a one-hour pilot training on each day of the festival (15 and 16 October 2022). Three trainers and eight 65+ years old people participated in total.

## Method statement

This section provides detailed information about the methodology and the procedures that were followed in Greece to complete the pilot testing. Also, it includes the results of it.

The pilot testing is part of IO4 (Impact Assessment and Recommendations) of the e-Protect project which aims to create evidence and reports regarding the impact of the educational materials that we developed during the implementation of the other intellectual outputs. As mentioned above, 8 65+-year-old people participated in the interactive training. As trainers, we presented interactive material with Q&A and hypothetical scenarios to the participants that helped them to improve their knowledge and skills. Also, it is important to mention that during our training, people shared their personal experiences regarding internet use (e.g., their fear, questions, and personal stories) and this fact led to a productive conversation that allowed them to develop their

digital well-being, become empowered and self-confident and feel safe during their online activities.

The purpose of the pilot testing was double: first of all, as mentioned above it aimed to monitor and evaluate the educational material that we developed during the project's implementation. What we hoped to achieve was inclusive interactive training and good feedback after that. This is why we asked them to fill out an evaluation form, with their improvement suggestions. Except for the evaluation, the workshop aimed to improve people's knowledge and skills regarding internet use and familiarise them with the use of ICT (Information, Communication, Technology) tools to protect themselves.

## Evaluation results

All participants were satisfied with the information, educational material, and tools they received during the pilot testing. After its completion, we asked them to fill out an evaluation form which is attached below. As the results of the questionnaire show, elderly people do not have the required skills, knowledge, and education, to be safe online, and this training was useful for them. They responded that they understood the ways to be safe and avoid online fraud, however, one of them commented that the training was short and they needed more time to be familiarised with the internet, online, and technology tools.

## Conclusions & recommendations

Piloting was successful and helpful for the participants, as is shown also from the evaluation forms. The only limitation was the short duration of the piloting. Because of that, we did not have the time to reach holistic conclusions. Hence, our recommendations are regarding the duration of the piloting tests which should be longer. Finally, it is important to mention that the piloting test was not funded.

## Appendix – Evidence

### 1. Photos



## 2. Dissemination of the workshop on the website of the festival's organizer.



The screenshot shows the website of Antama, featuring social media icons (Facebook, Instagram, LinkedIn) and the Antama logo. The main navigation menu includes: ANTAMA, ΗΛΙΚΙΑΚΟΣ ΠΑΤΡΙΣΜΟΣ, WISE2GETHER, ΦΕΣΤΙΒΑΛ 2022, ΔΙΑΓΕΝΕΑΚΕΣ ΔΡΑΣΕΙΣ, ΝΕΑ / BLOG, ΣΤΗΡΙΞΤΕ ΜΑΣ, and ΕΠΙΚΟΙΝΩΝΙΑ. The featured article is titled "Απάτη στο Διαδίκτυο! Όσα χρειάζεται να ξέρεις, από το ΚΜΟΠ" (Online Scam! What you need to know, from KMOPI). The article text includes: "Πώς μπορούμε να προστατευτούμε από τις διαδικτυακές απάτες και να αναγνωρίσουμε τα ύποπτα σημάδια όταν περιηγησάμε στο διαδίκτυο;" "Ελάτε να μάθουμε για τρέπους, προστασίας κατά τις τραπέζιες, συνάλλαγές, για την ασφαλή χρήση του Facebook και των άλλων μέσων κοινωνικής δικτύωσης, για τα δικαιώματά μας ως καταναλωτές και τη δύναμη της διαφήμισης, και για την έννοια της ψηφιακής ταυτότητας." "Θα γράψουμε να σας γνωρίσουμε και να συζητήσουμε θέματα που σας προβληματίζουν σχετικά με την ασφαλή χρήση του Διαδικτύου!" "Το εργαστήριο πραγματοποιείται στο πλαίσιο της ευρωπαϊκής δράσης Erasmus+ με τίτλο e-Protect: Εργαλείοθρονον για την προστασία προσωπικών δεδομένων των ατόμων 65+ κατά τη χρήση του Διαδικτύου, η οποία υλοποιείται στην Ελλάδα από το ΚΜΟΠ - Κέντρο Κοινωνικής Δράσης και Καινοτομίας." "Για περισσότερες πληροφορίες, σχετικά με το εργαστήριο, μπορείτε να μας στείλετε email στα e-protect@kmoep.eu / salmatani.e@kmoep.org."

## 3. Evaluation Form

We used this evaluation form according to the Impact Plan:

Please carefully read the statement below and answer at what extent you agree:					
	Strongly Disagree				Strongly Agree
	1	2	3	4	5
<b>Relevant to the adult educators</b>					
1. I have gained a deep understanding of the needs and specificities of the elderly regarding internet safety.	1	2	3	4	5
2. I have gained an understanding of the existing risks for the elderly during internet use.	1	2	3	4	5
3. I have increased your capacity as educator on digital skills training.	1	2	3	4	5
4. I consider the resources produced by the e-protect project useful for your training practice.	1	2	3	4	5
5. I believe the resources produced by the e-protect project are innovative.	1	2	3	4	5
6. I have enhanced your professional and teaching skills.	1	2	3	4	5
7. I will propose the e-Protect project resources to other adult educators and organisations.	1	2	3	4	5
8. I believe the Protect project resources facilitate learning low-barrier learning (training to vulnerable groups).	1	2	3	4	5
<b>Relevant to the elderly</b>					
1. I have identified solutions on how to protect yourself from the online risks.	1	2	3	4	5
2. I have enhanced your knowledge on using the internet (i.e., purchase, payments, & social media).	1	2	3	4	5
3. I have recognised the skills gap and the needs that exist in older adults' training on digital skills.	1	2	3	4	5

